



Literature

Maria Millet – Andrea Borgia

1° A - B

## SYLLABUS



### ACHIEVEMENT AIMS

- To foster student's pleasure for and interest in reading
- To expose students to different literary genres: prose, poetry and drama
- To help students develop their ability to:
  - recall from text
  - summarise main events
  - select relevant details
  - comment on plot, characterisation
  - state opinions
- To enlarge student's vocabulary
- To develop critical thinking
- To understand the text and respond imaginatively to it
- To explore feelings and emotions



### CONTENTS

#### Prose

- Setting
- Characters



- Narrators
- Point of view
- Plot
- Atmosphere in different parts of the story
- Themes
- Imagery and figurative language
- Use of quotations from the text to show understanding (Introduction to PQC)
- Literal and implicit meanings in the story
- Exploring writers' words to create certain effects
- Responding to the story in the writing form

## **Poetry**

Form and structure

Rhyme scheme

Alliteration

Repetition

Contrast

Similes

Viewpoint

Figurative language and imagery

Words for effect

Voices



## Drama

Playscript

Stage directions

Acts

Scenes



## ASSESSMENT AND EVALUATION CRITERIA

**Oral Production:** Students will be assessed daily, taking into account participation, knowledge of the story and ability to express themselves clearly.

**Written Productions:** Students will be given written assignments regularly which will carry a mark. Compliance with homework will be seriously considered.

Mid- Year/Final exam.

The **assignments** will cover a wide range of skills bearing in mind students' learning styles, personal interests and different needs.

**Intelligible English** will be expected from students' speech and writing.



## BIBLIOGRAPHY

### Prose

- Percy Jackson and the Titan's curse by Rick Riordan
- Holes by Louis Sachar

### Poetry

- Selection of poems from different authors.



**Colegio  
Santa María**

Mixto - Bilingüe

### **Drama**

- The Diary of Anne Frank short play.